

Title: Climate Change and Water Resources, Water/NRES 220 (Spring 2024)

Instructor: Dr. Katherine Clancy

Office: TNR 244 (Office Phone 715-346-3429, email is the best way to contact me)

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Come to Office Hours for Help: I am here for you! My office hour availability is on canvas (updated times are sent through email and in canvas course announcements). Please take the time to note this in your calendar, in your phone, or wherever it is useful to you. Some office hours are in my office (TNR 244) and others times are virtual. Details are listed on canvas on the office hours page.

Zoom link for virtual office hours : <https://wisconsin-edu.zoom.us/my/kclancy>

E-mail: kclancy@uwsp.edu

The course is "housed" in the [Canvas course software](#). Office hours, assignment due dates, details, etc. are in Canvas.

Please note that if you send me an email about missing quizzes, assignments, etc, and for some reason do not hear from me (email may have gotten lost or sent to spam) then it is your responsibility to come to office hours. Do not delay!

Course Description: Overview of underlying theory of climate change and its impact on water resources. Discussion of climate change politics and policy. This course is designated as the Environmental Responsibility part of the General Education Program (GEP)

Learner Outcomes: After attending lectures, participating in online discussions and the assessments, students will be able to do the following: 1) Identify interactions between human society and the natural environment; 2)

Analyze the individual, social, cultural, and ecological factors that influence environmental sustainability; and 3) Evaluate competing claims that inform environmental debates

I. Participation/Discussions

Professional behavior is expected toward your classmates and instructor. It is ***highly unusual*** that there is a problem of this nature. Slurs against a person's gender, race, religion, sexual orientation, political affiliation or essentially attacks against a person are not tolerated in this class or on this campus (and in professional settings). This requirement does not restrict your freedom of speech associated with expressing your opinion. Learning how to express opposing opinions without becoming emotive or insulting is an excellent skill to acquire.

If disruptive behavior is identified in the online class environment or via email and it is not corrected, then it may be followed by removal of your extra credit and/or a deduction of 10

percent (or more) of your final grade. Extreme measures can result in a discussion with the Dean of Students.

SCHEDULE: Course schedule, due dates, and assignments are found in Canvas. It is unlikely, but the course schedule is subject to change. Please be sure to check canvas weekly.

Week Start Day	Week	Assignment
Jan 22	1	Orientation Quiz/Weekly Quiz/Icebreaker Discussion
Jan 29	2	Weekly Quiz
Feb 5*	3	Weekly Quiz/Discussion 1
Feb 12	4	Weekly Quiz
Feb 19	5	Unit Exam 1
Feb 26*	6	Weekly Quiz
March 4	7	Weekly Quiz/Discussion 2
March 11	8	Weekly Quiz
March 25 th (Ramadan starts March 23 rd)	9	Weekly Quiz
April 1 st (day after Easter)	10	Unit Exam 2
April 8 th	11	Weekly Quiz
April 15 th	12	Weekly Quiz
April 22 nd (Passover begins)	13	Weekly Quiz/Discussion 3
April 29 th	14	Unit Exam 3
May 6 th	15	Weekly Quiz, Review and Make-up discussion
Finals Week	Finals	final (due May 15 th)

II. Grade Calculations

Grade Distribution: (It is rare, but I may need to make changes due to modifications in assignments, but these changes are discussed with students before they are applied.). **To gain access to the weekly material, you must pass the orientation quiz.**

Weekly Quizzes: 11 weekly quizzes, 10 points each (lowest is dropped): **100 pts**

Topic Discussions: 4 topic discussions, 20 points each (lowest discussion is dropped): **60 pts**

Exams (4 exams: 3-unit exams and 1 final exam) 50 points each (lowest is dropped): **150 pts**

Icebreaker Discussion: **10 pts (this discussion is not dropped)**

Orientation Quiz: **5 pts**

Total: 340 points

To obtain all your professionalism points submit and complete all exercises on time, maintain professional correspondence with your instructor, and professional responses in discussions.

Late penalties are automatically assigned in canvas (10% of total points per day). Watch the video for details associated with item.

Grade Percent Grade Percent

A 94-100% C 70-74%

A- 90-93% C- 65-69%

B+ 87-89% D+ 62-64%

B 83-86% D 55-61%

B- 80-82% F < 55%

C+ 75-79%

III. Quizzes and Exams

Quizzes are online are open notes and open book, but you may not work with another person. Do not take a quiz while logged into another person's computer. Do not take quizzes side by side with another classmate. Do not involve yourself in behavior that gives the appearance of cheating.

IV. Professionalism

It is highly unusual that there is a problem of this nature. If unprofessional behavior is identified in the classroom, online class environment, or via email (or other interactions), and it is not corrected, then it may be followed by removal of your extra credit and/or a deduction of **10 percent** of your final grade. **If you have grade questions, contact Dr. Clancy. Dr. Clancy is happy to review your assignment, discuss it with you, and strategize ways to improve.**